

Standards for Pre-K Students

| PROGRAMS → | Wild Friends | WI Wildlife Tour | Raptor Tour-BoP Trail | Pond Study | Snow-shoeing | Tracks & Signs | The World of Bats | Wolves in WI | WI Deer | Einstein Kit Follow Up | Safari Hikes |
|--|---|------------------|-----------------------|------------|--------------|----------------|-------------------|--------------|---------|------------------------|--------------|
| STANDARDS ↓ | | | | | | | | | | | |
| WI Model Early Learning Standards | C. EL. 1 - Use observations to gather data | X | X | X | X | X | X | X | X | X | X |
| | C. EL. 2 - Use tools to gather data | | | | X | | | | | X | |
| | C. EL. 3 - Hypothesize and make predictions | X | X | X | X | | X | X | X | X | |
| | C. EL. 4 - Form explanations | X | X | X | X | | X | X | X | X | |
| GBAPS Standards for Science | Describe physical properties of objects | X | X | X | X | | X | X | X | X | X |
| | Identify characteristics of Earth's environment | | | | X | X | | | | | X |
| | Describe characteristics of living things | X | X | X | X | | X | X | X | X | |

**GBAPS
Standards for
Social Studies**

Identify physical features
around them

X

X

X

**GBAPS Einstein
Kit Follow Up**

Fur, Feathers, Skin, &
Scales

X

X

X

X

X

X

X